

Faculty Innovator Grant 2008
Center for Learning and Teaching

Final Report Form

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Project Title: (10 words or less)	Integrating School Library 2.0 in the Preparation of School Librarians

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Faculty Name:	Department	Email Address	Office Phone Number

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1. Describe the specific teaching and learning issues being addressed by the proposal.
 - In order to become effective School Librarians 2.0, our pre-service school librarians must gain experience using these concepts in practice throughout their coursework. This grant proposes to take the concepts of School Library 2.0 and integrate them into the school library preparation program at ODU, beginning with ECI 675, Administration, Management, and Evaluation of Libraries.

2. Describe the revised specific teaching and learning issues being addressed by the proposal (if applicable):
 - The above teaching and learning issue was not revised, but it was broadened to include a broader number of social network tools than originally proposed. Although Ning and other tools were used, another issue was to continue to broadly search for free social networking tools to use in the school library.

3. Describe the development activities involved addressing the learning or teaching issue.
 - One caveat for the grant activities was that the social networking tools had to be free or low-cost. There was no problem in finding free tools (ning, etc) to fulfill the objectives of the grant. An assumption was that all of the students had stable Internet and home computers that would be able to use the selected tools. Another assumption was that it was unlikely that these tools would be used from the workplace, since most K-12 schools tend to block any social networking tools. These assumptions proved to be correct. The assignments were developed to ensure that students could learn to use the tools in a short time, so that the learning time devoted to obtaining content knowledge was not co-opted by learning of the technology.

4. Describe the learning outcomes attained by the project.
 - Students explored the use of Twitter, Portaportal, Youtube, and Ning. The use of the shared social networking sites allowed different sections of the same class to share projects, comment on each other's work, and work together on shared projects. The use of 21st century social network tools created avenues for discussion of their use in today's school libraries, as expected.

5. Describe unexpected outcomes, if any.
 - Some students, although not required, used the tools to create personal profiles with pictures, personal information, and other types of shared information from outside of their class and work lives. Although Blackboard allows this, and I have created informal forums for them to discuss this, the less-structured environment at the social level seems to be much more successful.

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6. Describe the impact of the completed project on your colleagues, department, college, or community.

- This project has opened the door for continued explorations into social networking technology.

7. Describe how the project can be a model, template, or prototype for use by other instructors.

- Blackboard is a course management system, and as a system, it must have a structure. Using social networking technologies, it is possible to break out of that structure when a class assignment would be best accomplished in another setting. Another drawback to Blackboard is that access ends at the end of the semester or shortly thereafter.

8. Describe the technology used to help address the issues described in the proposal.

- Although the focus of this project was mainly the use of a Ning, Ning is now charging for its products. The school library program has moved beyond the simple use of Ning and is now actively searching for social network tools that are free. The list of those that I have incorporated in my course at this time are Facebook, PbWorks, Portaportal, Twitter, Youtube, plus others.

9. Describe products, if any, that are a result of the project.

- I presented at the 2009 Association of Library and Information Science Educators on Jan 21, 2009, in Denver, CO

10. Describe the future plans for this project, if any.

- Explore uses of social networking in all courses in the school library program.

11. Attach a financial report with updated Budget Plan Matrix.

Final Budget Matrix

Budget Item (equipment, personnel, software, etc.)	Qty	Total Cost	Source of Funds	
			Amount from FIG	Amount from Other Source
Olympus Digital Voice Recorder	1	\$100	\$100	
Faculty Time (3 credits)	3 cr.	\$4650	\$2325	\$2325