# Table of Contents

FROM THE DIRECTOR .................................................. 3

WHO WE ARE .......................................................... 4

1.1 Mission & Goals .................................................. 5

1.2 Staff ................................................................. 6

1.3 Involvement with ODU .......................................... 9

2021 ACHIEVEMENTS .............................................. 11

2.1 Faculty Development ............................................ 12

2.2 Faculty Collaborators and Others .......................... 14

2.3 Faculty Support Services ...................................... 15

2.4 Course Development and Production ...................... 16

2.5 Faculty Innovator Grant Program ......................... 17

2.6 Research and Teaching ........................................ 18

2.7 Awards .............................................................. 20
In 2021, the Center for Learning and Teaching (CLT) faced another imposing challenge, on the heels of the pandemic-triggered move to remote teaching. Once again, the staff responded with flexibility, innovation, and urgency.

At midyear the University announced it would migrate from Blackboard to a new official learning management system (LMS), Canvas. Faculty members, understandably anxious, looked to CLT and ITS for guidance and reassurance.

In response to the challenge, CLT:

• Developed a comprehensive resource hub—Using Canvas @ ODU—to offer pre- and post-migration checklists, training options, tutorials, how-to guides, and a knowledge base with answers to frequently asked questions.

• Developed synchronous workshops on a dozen topics related to Canvas. Although most of the topics are technology-related, we incorporated pedagogical considerations into the workshops’ content and activities.

• Continued its on-call service (established in 2020) to answer questions and provide individualized consultations to faculty. Valued by instructors, the one-on-one consultations allow us to address faculty-specific needs, resolve urgent issues, and recommend solutions.

• Created an LMS course template that embeds institutional policies, “learning how to learn” tips, and best practices for course layout and communication. The template will be used as the default framework for all migrated Canvas courses.

Besides all this, in 2021 CLT’s instructional designers and project teams worked with ODU faculty to develop 56 online courses across 27 degree programs and initiatives. CLT staff also completed 1,155 consultations covering instructors’ pedagogical, technical, and logistical needs.

All of us at CLT remain committed to supporting our faculty as they transition from Blackboard to Canvas. While we recognize the additional workload and stress associated with the migration, we also see this as an opportunity to advance our overall institutional teaching and learning agenda.

M’hammed Abdous, PhD
Director, Center for Learning and Teaching
Assistant Vice President, Teaching and Learning with Technology
Old Dominion University
WHO WE ARE

The Center for Learning and Teaching (CLT) is part of the Office of Distance Learning. Since 1994, it has served the University by helping faculty members develop courses in a variety of delivery modes and integrate instructional technologies into their teaching.

CLT offers a wide variety of services designed to support the ODU faculty’s teaching and learning effort. Among those services are:

• Providing opportunities for the collegial sharing of ideas about teaching and learning
• Providing instructional design consultation and implementation
• Facilitating course development and effective use of the learning management system
• Providing workshops on teaching and learning and on instructional technologies
• Providing the graphic design of posters and instructional aids
• Participating in the evaluation and demonstration of tools and technologies

CLT also coordinates the Faculty Innovator Grant program and the Faculty Summer Conference on Teaching and Learning.

CLT’s Welcome Center is located on the first floor of Gornto Hall, on the south side of campus between the Darden College of Education & Professional Services and the Perry Library.

The Center for Learning and Teaching is organized into service units:

**Graphic Design:** offers graphic design services to faculty and administrative staff for teaching, research, scholarly publications, conferences, seminars, and meetings

**Instructional Design:** offers one-on-one consultations with faculty on the design, development, implementation, and evaluation of their courses, whether offered online or face-to-face or in a hybrid format

**Instructional Technology:** offers consultations on the evaluation, use, and development of a wide variety of technologies for online or face-to-face courses

**Multimedia Production:** offers complete multimedia design and production services for faculty and administrative staff, and duplication services for audio, video, CD-ROM, and DVD

**Faculty Development Lab:** a hands-on environment for workshops, seminars, webinars, and other collaborative events that support the discovery and development of teaching and learning strategies, assessment strategies, and technology skills
1.1 Mission & Goals

The mission of the Center for Learning and Teaching is twofold: to support, promote, and enhance teaching, learning, and research; and to foster innovation.

To achieve this mission, we provide programs, services, and information to Old Dominion University faculty, instructors, adjuncts, and teaching assistants.

CLT:
- Supports University strategic planning and academic initiatives
- Promotes scholarship in teaching by engaging faculty in self-reflection, analysis, and the sharing of successful teaching practices with their peers
- Researches, evaluates, demonstrates, and integrates appropriate learning tools and techniques
- Disseminates best practices in teaching and learning
- Promotes innovative instructional technologies
- Supports curriculum and course development and production
- Supports interdepartmental research activities
- Develops and implements best practices and procedures within CLT
1.2 Staff

M’hammed Abdous  
Assistant Vice President, Teaching and Learning with Technology  
Director, Center for Learning and Teaching  
PhD, School Administration and Policy  
Laval University, Quebec, Canada

Jenna Ashley  
Instructional Technology Specialist  
MEd, Individualized Degree Program  
Regent University  
EdS, Educational Leadership  
Old Dominion University

Steven Benton  
Graphic Designer  
BFA, Computer Graphics  
Savannah College of Art & Design

Sarah Camp  
Instructional Technology Specialist  
MA, English  
Old Dominion University

Eric Cosio  
Instructional Technology Specialist  
MS, Applied Information Technology  
Towson University  
MLIS, Library and Information Science  
Rutgers University

Melissa Ferguson  
Instructional Designer  
MS Ed, Instructional Design & Technology  
Old Dominion University

Joy Fisher-Sykes  
Program Coordinator  
BS, Business Administration/Marketing  
Mercy College

Stuart Gordon  
Multimedia Production Manager  
BA, Speech, Communications & Theatre Arts  
Wake Forest University

Jacky Gray  
Graphic Design Manager  
BA, Visual Design  
Universidad de Caldas, Colombia

Dan Greenwood  
Instructional Technology Specialist Manager  
MSEE  
Northern Illinois University

Fred Huffman  
Multimedia Assistant  
Certificate, Television and Film Media  
UCLA

Rachel Jones  
Multimedia Designer  
BA, Media Arts and Design  
James Madison University
1.2 Staff

Christy Low  
Instructional Designer  
PhD, Education  
Capella University  
(Retired, July 2021)

Chrysoula Malogianni  
Assistant Director  
PhD, Instructional Design & Technology  
Old Dominion University

Dexter Marcelino  
Interface Designer  
Old Dominion University

Emilie C. Martin  
Instructional Technology Specialist  
MA, Early Childhood Education and Teaching  
University of Florida

Krisjantzen Nario  
Graphic Designer  
BFA, Graphic Design  
Virginia Commonwealth University

Chris Nickel  
Instructional Designer  
PhD, Instructional Design & Technology  
Old Dominion University

Deborah Norris  
Instructional Designer  
MS, Business/Industry Training  
Old Dominion University

Tracie Ortiz  
Instructional Designer  
PhD, Educational Technology  
University of Hawaii at Manoa

Darith Pen  
PHP Web Application Developer  
BS, Computer Science and Engineering  
Royal University of Phnom Penh

Ana Redstone  
Lead Instructional Designer  
MS, Education  
Old Dominion University

Kristyn Rose  
Instructional Designer  
MEd, Instructional Technology  
Texas Tech University

Smruti Shah  
Instructional Designer  
PhD, Instructional Design and Technology  
Old Dominion University
1.2 Staff

David Simpson  
Technical Writer  
BA, Communication Arts  
Virginia Tech

Jesse Torres  
Multimedia Designer  
BA, Art and Visual Technologies  
George Mason University

Chryystal A. Trapani  
Instructional Technology Specialist  
MA, English  
Old Dominion University

Kristin White  
Instructional Technology Specialist  
MS, Educational Technology  
Indiana State University  
MA, School Leadership  
Concordia University Chicago

Brian Williamson  
Multimedia Designer  
BA, Film and TV Production  
The Ohio State University

For current staff information online, visit CLT’s Staff Listing.
1.3 Involvement with ODU

In 2021, members of the CLT staff were involved in the following University organizations and initiatives:

- New Faculty Orientation
- New Adjunct Orientation
- Monarch 101
- Topics-based Mentorships
- Faculty Champion program
- Distance Learning Policy and Advisory Council
- Open Education Resources Committee
- Teaching with Technology Awards Selection Committee
- LMS Migration Committee
- International Student Advisory Board
2021
ACHIEVEMENTS

During 2021, the Center for Learning and Teaching fulfilled major efforts in:

• Faculty development (see section 2.1)
• Faculty support services (see section 2.3)
• Course development and production (see section 2.4)
• Faculty Innovator Grant program (see section 2.5)
• Research and training (see section 2.6)
• Awards (see section 2.7)

Also, during 2021, members of the staff led nine presentations and workshops outside CLT, published three articles, conducted reviews for nine journals or conferences, earned one degree, earned one academic certificate, taught four classes, and received one award.
## 2.1 Faculty Development

### CLT Faculty Development Event Summary

CLT's workshops and events emphasize the appropriate use of technology to help students learn. These gatherings provide faculty and staff the opportunity to explore, reflect, share ideas, and grow together.

<table>
<thead>
<tr>
<th>General Category</th>
<th>Total Sessions</th>
<th>Total Attendance</th>
<th>A&amp;L</th>
<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>HS</th>
<th>SCI</th>
<th>Other***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Technology*</td>
<td>101</td>
<td>225</td>
<td>30</td>
<td>11</td>
<td>27</td>
<td>14</td>
<td>12</td>
<td>23</td>
<td>123</td>
</tr>
<tr>
<td>Teaching Online**</td>
<td>72</td>
<td>676</td>
<td>72</td>
<td>15</td>
<td>53</td>
<td>7</td>
<td>41</td>
<td>60</td>
<td>426</td>
</tr>
<tr>
<td>Special Topics</td>
<td>3</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>176</strong></td>
<td><strong>916</strong></td>
<td><strong>102</strong></td>
<td><strong>26</strong></td>
<td><strong>88</strong></td>
<td><strong>21</strong></td>
<td><strong>53</strong></td>
<td><strong>83</strong></td>
<td><strong>556</strong></td>
</tr>
</tbody>
</table>

*Instructional Technology: Bb: Assignments and Assessments; Bb: Copying/Preparing Your Course Site; Bb: Grade Center Essentials; Bb: Online Getting Started; Bb: Online Organization Leader Training; Bb: Publish Online Tests With Respondus; Blackboard: Getting Started; Assessing Your Students’ Learning, and Proctoring; Bb: Using Kaltura and My Media; Bb: VoiceThread; Creating Narrated PowerPoint Presentations; Developing a Well-Organized Course; Establishing Presence in Your Online Course; Facilitating Student Presentations in a Live Zoom Session; Leveraging Microsoft Teams in Courses; Online Discussions: Design Strategies & Essentials; Planning & Facilitating Quality Online Discussions; PowerPoint: Beyond Bullet Points; Preparing Your Online Students for Success; Promoting Effective Reading Strategies; Providing Timely Feedback to Your Students; Recording Effective Mini-lectures; Using Kaltura and My Media; Using Zoom to Engage Students; Bb: VoiceThread; Creating Narrated PowerPoint Presentations; Getting Started With Zoom; Providing Feedback with Online Tools; Recording Your Lectures at Home; Using Zoom to Deliver Effective Lectures; VoiceThread; WordPress: Creating Your Faculty Website

**Teaching Online: Accessibility for Instructional Materials; CLT: Accessibility Workshop Series; Addressing Challenges in Online/Remote Teaching; Cultivating an Inclusive/Diverse Online/Remote Teaching Environment; Establishing Communication and Interaction Guidelines for Your Online/Remote Course; Exploring Alternative Assessment Ideas for Online/Remote Teaching; Faculty Forum: Bring Your Questions About Spring Teaching; Foundational Strategies for Effective Online Teaching; Online Discussions: Design Strategies & Essentials; Preparing to Teach Your Courses Remotely; Proctoring Your Online/Remote Exams; Rapid Online Course Design; Rethinking Assignments for Online/Remote Teaching; Setting Up an Efficient Learning Space for Faculty and Students; Preventing Student Plagiarism; Faculty Summer Conference sessions

***Other: Athletics; Career Development Services; Center for Global Health; Center for High Impact Practices; College of Continuing Education and Professional Development; Center for Advising Administration and Academic Partnerships; Educational Accessibility; Leadership and Student Involvement; Library Public Services; Library Technical Services; Mina Darden Gift; V.P. for Research; Virginia Beach Higher Education Center; International Programs; Student Engagement and Enrollment Services; Tech Talent Pipeline; Human Resources; and undefined
## Faculty and Staff Satisfaction With CLT Workshops and Events

On a Likert scale of 1-5, where 5 is Strongly Agree, 149 faculty and staff who completed session evaluations reported:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe that the session’s goals and objectives were achieved.</td>
<td>4.6</td>
</tr>
<tr>
<td>The material was well organized.</td>
<td>4.6</td>
</tr>
<tr>
<td>The facilitator was engaging and effective.</td>
<td>4.6</td>
</tr>
<tr>
<td>Attending this workshop will have a positive impact on my teaching or work.</td>
<td>4.6</td>
</tr>
<tr>
<td>I found this session to be valuable.</td>
<td>4.7</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>4.6</strong></td>
</tr>
</tbody>
</table>

## Faculty Satisfaction With CLT Staff Support

On a Likert scale of 1-5, where 5 is Strongly Agree, faculty and staff who completed a feedback survey (for a total of 340 surveys returned) reported:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and ability of the CLT staff.</td>
<td>4.9</td>
</tr>
<tr>
<td>Friendliness and courtesy of the CLT staff.</td>
<td>4.9</td>
</tr>
<tr>
<td>Effort and willingness of the CLT staff to understand and solve your problems.</td>
<td>4.9</td>
</tr>
<tr>
<td>Promptness and timeliness of the services provided by the CLT staff.</td>
<td>4.9</td>
</tr>
<tr>
<td>Overall satisfaction with support received from CLT staff.</td>
<td>4.9</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>4.9</strong></td>
</tr>
</tbody>
</table>

**Comments:**

“CLT Staff is great.” “Very helpful and reassuring.” “Outstanding service. Very quick response.”

## Faculty and Staff Satisfaction With 2021 Faculty Summer Conference

A total of 204 faculty members, staff, and administrators from Old Dominion University and other institutions participated in this online event, titled Transforming the Online Student Learning Experience. On average, each attendee took part in three sessions, bringing the combined attendance for all sessions to 604.

On a Likert scale of 1-5, where 5 is Strongly Agree, 105 faculty and staff who completed session evaluations reported:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Summer Conference met my expectations.</td>
<td>4.5</td>
</tr>
<tr>
<td>The information I learned and the insights I had will help me in my teaching.</td>
<td>4.5</td>
</tr>
<tr>
<td>I exchanged ideas and learned from colleagues.</td>
<td>4.2</td>
</tr>
<tr>
<td>Rate your satisfaction with the Summer Conference date and time.</td>
<td>4.6</td>
</tr>
<tr>
<td>Rate your satisfaction with the conference website.</td>
<td>4.4</td>
</tr>
<tr>
<td>Rate your satisfaction with the quality of the sessions.</td>
<td>4.6</td>
</tr>
<tr>
<td>Rate your satisfaction with the speakers.</td>
<td>4.6</td>
</tr>
<tr>
<td>Rate your satisfaction with CLT support before and during the conference.</td>
<td>4.5</td>
</tr>
<tr>
<td>Rate your satisfaction with the overall conference.</td>
<td>4.7</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>4.5</strong></td>
</tr>
</tbody>
</table>
2.2 Faculty Collaborators and Guest Speakers

Part of CLT’s mission is to encourage dialogue about best practices in teaching and learning among Old Dominion University’s faculty members. In support of that mission, 41 faculty members, administrators and staff gave presentations or led discussions at CLT-sponsored events, including workshops and the annual Faculty Summer Conference.

The 2021 Faculty Summer Conference, held in mid-May, focused on how to transform the online student learning experience. More than 200 participants, consisting of Old Dominion University administrators, faculty, and staff, as well as guests from other higher education institutions throughout Virginia, took part in the workshops and events of the Summer Conference.

The CLT team appreciates its collaborators’ willingness to share their expertise and thanks them for their enthusiasm and participation. Our partners included:

- Caleb Adams, Radford University
- Melody Armstrong, Norfolk State University
- Breana Bayraktar, Northern Virginia Community College
- Norma Bonney, Sentara College of Health Sciences
- Michelle Carpenter, Marketing, Old Dominion University
- Amy Cicchino, Auburn University
- Lane Dare, World Languages and Cultures, Old Dominion University
- Michael Dean, Center for Global Engagement, Old Dominion University
- Kevin DePew, English, Old Dominion University
- Elisabeth Dickie, Office of Educational Accessibility, Old Dominion University
- Emily Dotson, University of Virginia-Wise
- Agatha Engel, Northern Virginia Community College
- Nancy Grden, Institute for Innovation & Entrepreneurship, Old Dominion University
- Kim Grewe, Northern Virginia Community College
- Jennifer Grimm, Psychology, Old Dominion University
- Diana Hernandez, Learning Center, Old Dominion University
- Edward Hill, Human Movement Sciences, Perry Honors College, Old Dominion University
- Stephanie Hill, Sentara College of Health Sciences
- Marissa Jimenez, Center for High Impact Practices, Old Dominion University
- Amy-Leah Joaquim, Leadership & Student Involvement, Old Dominion University
- Elizabeth Johnson, James Madison University
- Leah Allen Jones, College of the Albemarle
- Ling-Li, Information Technology and Decision Sciences, Old Dominion University
- William McCarter, Eastern Shore Community College
- Megan McKittrick, English, Old Dominion University
- Sherrie N. Mitchell, Mathematics and Statistics, Old Dominion University
- Megan Mize, Center for High Impact Practices, Old Dominion University
- Jackie Mohan, English, Old Dominion University
- Suzanne Morrow, Psychology, Old Dominion University
- Jennifer Muth, Psychology, Old Dominion University
- Matthew Nerem, Physics, Old Dominion University
- Sandra Olanitori, Norfolk State University
- Anne Perrotti, Communication Disorders & Special Education, Old Dominion University
- Sabrina Qureshi, University of Virginia-Wise
- Alexandrea Reynolds, University of Virginia-Wise
- Kacey Schaum, Career Development Services, Old Dominion University
- Caryn Sever, Northern Virginia Community College
- Jason Snart, College of DuPage
- Lisa Vassady, Radford University
- Xuan Wang-Wolf, Emory & Henry College
- Silvana Watson, Communication Disorders & Special Education, Old Dominion University
2.3 Faculty Support Services

The Center for Learning and Teaching is available to support any faculty member in any college or department at Old Dominion University. CLT staff members are available by email, by phone, by online help request, by appointment, or on a walk-in basis. Also, CLT offers a variety of online tools and resources through its web portal.

CLT's On Call Program and Faculty Support

CLT staff are assigned daily through a rotating on-call program to respond to faculty and staff phone calls, email messages, and online help requests. This program helps CLT provide timely, accurate, and efficient support. CLT works in parallel with other University support services to direct faculty to the right resources.

During 2021, CLT staff received at least 1,155 documented direct contacts from faculty and staff by appointment, walk-in, email, phone, and online help request.

CLT Projects

• Consultations and Contacts – 1,155 completed
• Graphic Design – 67 projects related to faculty research and other initiatives
• Multimedia Production – 4 multimedia special projects
• Online Course Production – 56 courses (detailed in another section of this report)

Satisfaction With CLT Projects

Of the 125 projects (video, graphics, courses, etc.) completed by its staff in 2021, CLT received feedback from 25 faculty.

<table>
<thead>
<tr>
<th>On a Likert scale of 1-5, where 5 is Strongly Satisfied, faculty and staff who completed evaluations reported:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and ability of the CLT staff</td>
</tr>
<tr>
<td>Friendliness and courtesy of the CLT staff</td>
</tr>
<tr>
<td>Effort and willingness of the CLT staff to understand and solve problems</td>
</tr>
<tr>
<td>Promptness and timeliness of services provided by the CLT staff</td>
</tr>
<tr>
<td>Overall, how satisfied are you with the quality of this project?</td>
</tr>
<tr>
<td><strong>Average</strong></td>
</tr>
</tbody>
</table>

Comments:

“The designer was very professional and knowledgeable.”

"Honestly from my side of things, this experience couldn't have been improved. I was extremely impressed with the team and the process.”
2.4 Course Development and Production

During 2021, CLT instructional designers led teams of graphic designers, instructional technologists, multimedia designers, and programmers in the production of 56 online courses.

The following chart indicates the number of courses developed for 27 degree programs and initiatives across six colleges.

### Online Course Production by College

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Letters</td>
<td>15</td>
<td>26%</td>
</tr>
<tr>
<td>Business</td>
<td>14</td>
<td>25%</td>
</tr>
<tr>
<td>Education</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>10</td>
<td>18%</td>
</tr>
<tr>
<td>Sciences</td>
<td>9</td>
<td>16%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Combined Total</strong></td>
<td>56</td>
<td>100%</td>
</tr>
</tbody>
</table>

**56 Courses Produced**

- Arts and Letters: 15
- Business: 14
- Education: 4
- Engineering: 2
- Health Sciences: 10
- Sciences: 9
- Other: 2
2.5 Faculty Innovator Grant Program

CLT administered its annual Faculty Innovator Grants, which encourage the University community to use technology in teaching, both in the classroom and beyond. Because of budget adjustments necessitated by the COVID-19 pandemic, CLT awarded no FIGs for 2021.

In December 2021, CLT awarded 10 Faculty Innovator Grants for 2022 involving 26 faculty members.
2.6 Research and Teaching

Presentations:

Ashley, J. (August 2021). Canvas for beginners. Presentation for Global GEG.

Ashley, J. (August 2021). Canvas next steps. Presentation for Global GEG.


Publications:


Reviews for Journals & Conferences:

M’hammed Abdous served as a reviewer for the following journals: British Journal of Educational Technology; Computers & Education: Artificial Intelligence; Evaluation and Program Planning; Information & Management; Online Learning Journal; Quality Assurance in Education; and The Journal of Open and Distance Learning.

M’hammed Abdous served as a reviewer of open-course tours for the State Council for Higher Education Open Virginia Advisory Committee.

Ana Redstone reviewed conference submissions for the 2021 AECT International Convention, presented by the Association for Educational Communications & Technology, November 2021.
2.6 Research and Teaching

**Education:**

**Jenna Ashley** completed the education specialist degree at Old Dominion University, August 2021.

**Chrysoula Malogianni** earned a certificate in advanced education leadership from the Harvard Graduate School of Education, February 2021.

**Teaching:**

**Sarah Camp** taught ENGL 110C (College Composition) in Fall 2021 and ENGL 211C (Introduction to Academic Writing) asynchronously in Spring 2021.

**Chrysoula Malogianni** taught ENGL 211C (Introduction to Academic Writing) in Spring and Fall 2021.

**Chrysoula Malogianni** taught IDT 730/830 (Human Performance Technology) in Fall 2021.

**Training:**

**Jenna Ashley** completed Canvas Certified Educator training, December 2021.

**Jenna Ashley** earned endorsement as a Google Certified Coach, January 2021.

**Jenna Ashley** completed WebAIM Accessible Documents training and earned certification, October 2021.

**Sarah Camp** completed VoiceThread Certified Educator training, July 2021.

**Sarah Camp, Chrys Trapani, and Kristin White** completed WebAIM Accessible Documents training and earned certification, March 2021.

**Melissa Ferguson** completed WebAIM Accessible Documents training and earned certification, December 2021.

**Kristin White** completed the Accessibility Fundamentals course offered by the University of Florida, January 2021.

**Workshops:**

**Sarah Camp and Chrys Trapani** presented an accessibility primer session for the Department of English general education pre-semester workshop, August 2021.

**Service:**

**M'hammed Abdous** served as a member of the Open Virginia Advisory Committee.

**M'hammed Abdous** served as a member of the Virginia Virtual Learning Advisory Committee.

**M'hammed Abdous** served on the program committee for the eighth International Conference on Higher Education Advances (HEAd’22).

**Jenna Ashley and Chrys Trapani** served on the planning committee for Accessibility Summer Camp 2022, hosted by Wichita State University.

**Jenna Ashley, Sarah Camp, and Chrys Trapani** were topics-based mentors for digital accessibility or accessible digital course content.

**Sarah Camp and Chrys Trapani** were faculty presenters for Monarch 101.

**Ana Redstone** served as a Distance Advisory Board member for Riverside College of Health Careers.
2.7 Awards

**Kristin White**, instructional technology specialist, won the HawkesGiving 2020 Award from Hawkes Learning for quickly becoming an expert in Zoom web conferencing during the pandemic and helping ODU faculty learn to use the platform for online courses. Award announced January 2021.
Throughout 2021, Old Dominion University’s Center for Learning and Teaching continued its mission: to support, promote, and enhance teaching, learning, and research; and to foster innovation.
For more information, please contact us:
Center for Learning and Teaching
138 Gornto Hall
Old Dominion University
Norfolk, VA 23529

clt@odu.edu
clt.odu.edu
757-683-3172