PCTL Feedback
2011-2012 Series

These are things you told us about your experiences with the Provost’s Conversations on Teaching and Learning
Survey Demographics
Out of 225 attendees, 75 respondents (33.3%)
What is your teaching status at ODU?

- Administrator: 20.0
- Full Professor: 16.3
- Adjunct Instructor: 12.5
- Lecturer: 11.3
- Associate Professor: 8.8
- Assistant Professor: 8.8
- Graduate Teaching Assistant: 3.8
- Instructor: 2.5
What aspect of the Conversations series did you like most?

- Topics: 56.3%
- Speakers: 38.8%
- Learning more about how my peers teach: 31.3%
- Discussion: 25.0%
- Format: 12.5%
What have you **taken away** from the PCTL that has **influenced** your own teaching practice?

- Enhanced confidence in advising: 5.00
- Ease in managing larger classes: 6.25
- More use of student feedback: 7.50
- Increased understanding of student diversity: 8.75
- More use of social media: 8.75
- New ways to foster critical thinking: 23.75
- New forms of assessment: 10.00
- Stronger student engagement: 27.50
- Increased classroom interaction: 28.80
- Re-examination of my own teaching and learning conceptions: 46.00
- Enhanced confidence in advising: 5.00
Overall, how much **impact**, if any, did the PCTL have on your teaching? (Self-reported)
Are there any other comments you wish to make about the Provost's Conversations Series?
Comments

• I appreciate the series and the message it sends about the importance of teaching.
• I'm thankful we have this format. It's great to see what my colleagues do, it's good to share my ideas, and it breeds enthusiasm.
• Keep them coming!!!!
• The series is interesting and the discussions are stimulating.
What impact, if any, do you think that your participation in the PCTL series has had on your students?
Feedback

• A good bit. I've been more committed. The sessions have been a wake up call for me.
• Has made the class more interesting and more likely to learn the material.
• Self-reflection of teaching style, awareness of what others do.