Provost’s Conversations on Teaching and Learning

Survey Feedback

Center for Learning and Technologies
Thursday, June 09, 2011

Survey Demographics

Gender
- Female (26)
- Male (18)

Are you tenured?
- NO (19)
- YES (16)
- N/A (9)
Survey Demographics
What is your teaching status at ODU?

- Associate Professor: 20.45%
- Administrator: 18.18%
- Full Professor: 15.91%
- Lecturer: 11.36%
- Staff: 11.36%
- Adjunct Instructor: 6.82%
- Adjunct Instructor Assistant Professor: 6.82%
- Instructor: 4.55%
- Assistant Professor: 2.27%
- Graduate Teaching Assistant: 2.27%

What aspect of the Conversations series did you like most?
What have you taken away from the Conversations series that has influenced your own teaching practice?
Overall, how much impact, if any, did the PCTL have on your teaching?
Were there any specific changes you introduced in your courses following your participation in the Conversations? If yes, please provide two or three examples.
Changes Introduced in your Courses after PCLT

“I have incorporated some of the lecture techniques that I both observed and learned from some of the speakers.”

“More interactive classroom lectures/discussions; Used more problem solving examples to engage students”

“I altered my approach to advising doctoral students. I actually wrote my advisees (research advisees) and told them I would provide their feedback on their capstone reports in a different manner.”

“More approachable to students”

What impact, if any, do you think that your participation in the Conversations series has had on your students?
PCLT Impact in your Students

“Improved engagement - better evals!”

“A better understanding of where they might be coming from as well as different ways to effectively communicate course expectations.”

“Better teacher, improved delivery, better student retention of material, improved grades.”

“Exposed to other disciplines, great experiences shared in the discussion about collaboration and building long term relationships with students (now alum!)”

“Increased confidence in oral presentations, critical evaluation of research studies and ability to field questions.”

“It made me reflect on what I do in class to foster learning”

6/15/2011

Were there any notable changes in your students’ evaluations? Please explain.

6/15/2011
Changes in Students Evaluations

“Yes, more positive”

“I have improved my accessibility to students & they have taken note”

“Oh yes! Big improvement!”